

M A L L A R D C R E E K

MAVERICKS

Welcome Class of 2017

People to know

- ▶ Nancy Brightwell: Principal
 - ▶ Crystal Davis: 9th Grade
Dean of Students
 - ▶ Charlene Jones: 9th Grade
School Counselor

Freshman Academy

- ▶ All ninth grade core classes on 1st floor
- ▶ One Dean of Students
- ▶ One Counselor

Our goal is to help 9th grade students make a smooth transition to Mallard Creek. The mission of Freshman Academy is to create an environment that engages students in a rigorous and challenging curriculum, that results in high levels of academic achievement.

What are the benefits of the Freshman Academy?

- ▶ The Freshman Academy Mavericks have the unique opportunity to form familial bonds in an organized and structured setting.
- ▶ Students who meet the expectations of the Academy will be rewarded quarterly for maintaining passing grades and refraining from expectation violations.
 - ▶ Upperclassmen A-Team members will provide support throughout the year as the freshmen transition from middle school to high school.

Important High School Decisions

- Talk with your child about future goals. Do these goals require a college education or specialized training? Do you and your child's goals match?
 - If your child keeps clear goals in mind, school will seem more important.
 - Students who are planning to go to college or specialized training will benefit from taking higher level math and English classes.
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Success Contracts

- ▶ 9th grade students will be completing a Success contract with a School Counselor
- ▶ The document will be updated each Quarter to assess the students academics in the previous semester, and to create a new quarterly goal.
- ▶ Our Goal
 - To ensure that students are academically successful
 - To help students develop and learn how to implement a plan for success
 - To make sure that students know who their support systems are at MCHS
 - To help motivate the students to take challenging courses



Graduation Requirements

Course of Study FUTURE READY CORE

❖ English 4 Credits

- ▶ English I, II, III, IV (taken in sequence); or Early College English Course sequence

❖ Mathematics 4 Credits

- ▶ Algebra I, Geometry, Algebra II & a 4th math aligned with the student's post high school plans; or

❖ Science 3 Credits

- ▶ An earth/environmental science
- ▶ Biology
- ▶ A physical science

❖ Social Studies 4 Credits

- ▶ Civics and Economics
- ▶ World History
- ▶ American History I: The Founding Principles and American History II; or AP US History and 1 additional social studies credit

❖ Health & Physical Education 1 Credit

❖ Electives 8 Credits

- ▶ Four courses in one subject area or a cross-disciplinary area, focused on student interests and postsecondary goals. The concentration may include but is not limited to courses in CTE, ROTC, Advanced Placement, or Arts Education; students may also take courses through Career and College Promise or university dual enrollment. Two additional electives must be any combination of courses in Career & Technical Education, Arts Education and World Languages.

❖ CPR Graduation Requirement

- ▶ Completed in 8th grade.
- ▶ If a student was not in CMS in middle school they will need to complete a CPR course and skill set, and have it added to their transcript



North Carolina Virtual Public Schools (NCVPS)

Allows high school and middle school students who want to complete core and elective courses to take free classes online and enhance their transcripts for college applications.

- ▶ Website: www.ncvps.org
- ▶ Credit: High school credit recorded on transcripts. AP courses are available for college credit provided the student achieves required score on AP exam.
- ▶ Instructors: Teachers who teach NCVPS have a NC teaching license and meet Federal HQ requirements. Many are National Board Certified
- ▶ Courses: Course list available on Website: AP, Honors, Credit Recovery, General Studies, SAT Prep. Classes are Year Long, Block (4x4) and Credit Recovery
- ▶ Enrollment Process: Students must contact Ms. White in the CDC, Ms. Carte in C300, or come to the School Counseling office

End of Course Testing

High School Comprehensive Examinations. A comprehensive examination shall be administered at the end of each course, at a time determined according to the CMS school calendar. A comprehensive examination may be an examination provided by a teacher or a test required by the NC BOE. There are no exemptions from high school examinations based on prior academic performance or attendance. This provision applies to all courses, including those taught online.

▶ Teacher–provided Comprehensive Examinations

1. The teacher–provided comprehensive examination will count as 25% of a student’s final grade.
2. As required in policy ACD, Nondiscrimination on the Basis of Religion in Schools, examinations are not to be scheduled on days designated as religious holidays by the Superintendent.
3. The teacher–provided comprehensive examination shall cover the entire course content.

▶ Required North Carolina Tests and Examinations

1. A student enrolled in a course for which a North Carolina End–of–Course (EOC) test has been developed must take the appropriate test, even if the student is also required to take an AP in the same course.
2. Graduation Requirements, EOC test scores shall count 25% of the student’s final grade.

Participation in school activities is important

Encourage your child to think about what sports, clubs, or organizations she may want to become involved with next year.

- Drama
- Debate
- Band/Orchestra/Choir
- Academic Internships
- Yearbook
- Sports teams
- Student Government
- Volunteering

❖ If your child is planning to go to college, participation in school activities is recommended.

Get involved with your School

- ▶ Attend activities at school with your student and volunteer if you can
 - ▶ Parent/Teacher Conferences
 - Make contact when you have questions about changes in behavior or attitude, a class, attendance, high school planning, etc.
 - If you need to meet one on one with a teacher, contact them directly via email
 - If you need to meet with your child's teachers, contact the school counselor.
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High School can be stressful

You can help manage your students stress by...

- ▶ Providing healthy food and snack choices at home.
- ▶ Encouraging regular exercise.
- ▶ Routinely allowing 9 – 10 hours of sleep per night.
- ▶ If possible, have students study earlier rather than later in the day.
- ▶ Giving your child a quiet place to study, free of distractions, away from TV and video games.
- ▶ Asking the teachers and school counselors about resources if your child is struggling academically.
- ▶ Teaching your kids to use a planner to keep track of assignments, and to manage their time wisely.
- ▶ Remembering that it is also important for your child to have fun during their high school career!

Don't Forget

- ▶ Your child is learning how to be a successful adult
 - Model patience and understanding
 - Show caring and concern
 - View mistakes as opportunities to learn about themselves and develop values
 - **Stay connected with the school, other parents, with your child**

