Effective with Class of 2021 (beginning with students entering 9th grade in 2017)
Adopted: 8/28/12
Revised: 12/11/12, 1/27/15, 3/28/17, 4/24/18
TABLE 7.1

| Course of Study | Future Ready Core Plus | Occupational |
| :---: | :---: | :---: |
| Content Area | Courses | Credits |
| English | 4 Credits <br> English I, II, III, IV (taken in sequence); or Early College English Course sequence | 4 Credits <br> English I, II, III, IV |
| Mathematics | 4 Credits (See Notes 1, 2 \& 3) <br> NC Math 1, and Alternate Math Sequence (requires principal approval): <br> NC Math 2, and Math 1, and <br> NC Math 3, and NC Math 2 and <br> a 4th math aligned with the student's post high school plans; two other alternative math courses. | 3 Credits Introduction to Math NC Math 1 (See Note 3) Financial Management |
| Science | 3 Credits <br> An earth/environmental science <br> Biology <br> A physical science | 2 Credits <br> Applied Science Biology |
| Social Studies | 4 Credits <br> American History, The Founding Principles, Civics and Economics (See Note 4) and World History, and <br> American History I:The Founding Principles and American History II; or AP US History or IB History of the Americas, plus 1 additional social studies credit (See Note 5) | 2 Credits <br> American History: Founding <br> Principles, Civics and <br> Economics <br> American History I or American History II |
| Health \& Physical Education | 1 Credit | 1 Credit |
| Electives | 8 Credits <br> A concentration of four courses in one subject area or a cross-disciplinary area, focused on student interests and postsecondary goals, providing an opportunity for the student to participate in a rigorous, indepth and linked study, is recommended. The concentration may include but is not limited to courses in CTE, ROTC, Advanced Placement, International Baccalaureate, or Arts Education; students may also take courses through Career and College Promise or university dual enrollment. Two of the four remaining electives must be any combination of courses in Career \& Technical Education, Arts Education and World Languages. (See Notes 1 \& 6) | 4 Credits Career/Technical Education |
| Occupational | 0 Credits | 8 Credits which consist of: <br> Prep I, III III, IV <br> Prep Lab I, II, III, IV |
| TOTALS | 24 Credits (See Note 7) | 24 Credits (See Note 8) |
| Notes <br> 1. To meet mini of credit in th <br> 2. A student pa community s <br> 3. Course titles <br> 4. The course tit <br> 5. The additiona <br> 6. Students mu North Carolin <br> 7. Additional grad <br> 8. Students follo hours, 240 Co School Based | um admission requirements for the UNC University System, a student must: a) complete a specific math sequence; and same World Language. <br> icipating in the Alternate Math Sequence is not eligible to graduate ahead of his/her class. Exceptions to this rule must perintendent. <br> Algebra I, Geometry, and Algebra II have changed to NC Math 1, NC Math 2 and NC Math 3. <br> of Civics and Economics has changed to "American History, The Founding Principles, Civics and Economics." social studies credit must be in a social studies course approved under the NC Essential Standards for Social Studies. earn four elective credits constituting a concentration in CTE, JROTC, Arts Education, World Languages or any other sub Academic Scholar. See Regulation IHCC-R for details. <br> duation requirements: CMS Graduation Project and CPR certification. CPR certification is required beginning with stude wing the Occupational Course of Study and entering 9 grade in the 2012-2013 or 2013-2014 school year must also com mmunity-Based Training hours, and 360 Paid Employment Hours. Students entering 9 grade in the 2014-2015 or later sch -Training hours, 225 Community-Based Training hours, and 225 Paid Employment Hours. | b) have a minimum of two years <br> approved by the learning <br> ect area in order to be named a <br> ts entering the 9 grade in 2011. lete 300 School-Based Training ool years must complete 150 |

