GRADUATION REQUIREMENTS EXHIBIT — IKF-E



Effective with Class of 2021 (beginning with students entering 9th grade in 2017)

Adopted: 8/28/12 Last Revised: 10/26/21 TABLE 7.1

Course of Study	Future Ready Core Plus	Occupational
Content Area	Courses	Credits
English	4 Credits English I, II, III, IV (taken in sequence); or Early College English Course sequence	4 Credits English I, II, III, IV
Mathematics	4 Credits (See Notes 1, 2 & 3) NC Math 1, and Alternate Math Sequence (requires principal approval): NC Math 2, and (OR) NC Math 1, and NC Math 3, and NC Math 2 and A 4th math aligned with the student's post high school plans; two other alternative math courses.	Introduction to Mathematics NC Math 1 (See Note 3) Financial Management Employment Preparation IV: Math (to include 150 work hours)
Science	3 Credits An earth/environmental science Biology A physical science	3 Credits Applied Science Biology Employment Preparation I: Science (to include 150 work hours)
Social Studies	4 Credits - Please note the varying requirements for students based on their 9th grae entry year into high school. 9th grade entry between 2014-15 and 2019-20: World History, and A founding principles course, and One American History course and one additional course (one of theseoptions): American History I and American History II American History I, or American History II, and another SocialStudies course (see note 5) American History and another Social Studies course (see note 5) Harrican History and Afounding principles course, and A founding principles course, and Economics and Personal Finance, and An American History, and World History, and Founding Principles of the United States of America and North Carolina: Civic Literacy, and Economics and Personal Finance, and An American History course	2 OR 4 Credits - Please note the varying requirements for students based on their 9th grade entry year into high school. 9th grade entry year between 2017-18 and 2019-20 Two Social Studies credits that shall be: • American History: Founding Principles, Civics and Economics or Founding Principles of the United States of America and North Carolina: Civic Literacy • American History I or American History II or American History 9th grade entry during the 2020-21 school year: Two Social Studies credits that shall be: • Founding Principles, Civics and Economics or Founding Principles of the United States of America and North Carolina: Civic Literacy • Economics and Personal Finance 9th grade entry during the 2021-22 school year and beyond: Four Social Studies credits that shall be: • Founding Principles of the United States of America and North Carolina: Civic Literacy • Economics and Personal Finance • Employment Preparation II: Citizenship 1A (to include 75 work hours) • Employment Preparation II: Citizenship 1B (to include 75 work hours)
Health & Physical Education	1 Credit	1 Credit
Electives	8 Credits A concentration of four courses in one subject area or a cross-disciplinary area, focused on student interests and postsecondary goals, providing an opportunity for the student to participate in a rigorous, in-depth and linked study, is recommended. The concentration may include but is not limited to courses in CTE, ROTC, Advanced Placement, International Baccalaureate, or Arts Education; students may also take courses through Career and College Promise or university dual enrollment. Two of the four remaining electives must be any combination of courses in Career & Technical Education, Arts Education and World Languages. (See Notes 1 & 6)	4 Credits Career/Technical Education
Employment Preparation	0 Credits	4 Credits which consist of: Employment Prep III: Citizenship II A (to include 75 work hours) Employment Prep III: Citizenship II B (to include 75 work hours) Employment Preparation I: Science Lab Employment Preparation IV: Math Lab
TOTALS	24 Credits (See Note 7)	24 Credits

Notes

- To meet minimum admission requirements for the UNC University System, a student must: a) complete a specific math sequence; and b) have a minimum of two years of credit in the same
- A student participating in the Alternate Math Sequence is not eligible to graduate ahead of his/her class. Exceptions to this rule must be approved by the learning community superintendent. Course titles of Algebra I, Geometry, and Algebra II have changed to NC Math 1, NC Math 2 and NC Math 3.

 The course title of Civics and Economics has changed to "American History, The Founding Principles, Civics and Economics."

- The additional social studies credit must be in a social studies course approved under the NC Essential Standards for Social Studies.

 Students must earn four elective credits constituting a concentration in CTE, JROTC, Arts Education, World Languages or any other subject area in order to be named a North Carolina Academic Scholar. See Regulation IHCC-R for details.
- Academic Scholar. See Regulation IHCC-R for details.

 Additional graduation requirements: CPR certification. CPR certification is required beginning with students entering the 9 grade in 2011. This is suspended for the 2021-2022 school year per North Carolina Session Law 2021-130. This provision was suspended for the 2020-2021 school year per North Carolina Session Law 2020-3.

 Students following the Occupational Course of Study and entering 9th grade in the 2012-2013 or 2013-2014 school year must also complete 300 School-Based Training hours, 240 Community-Based Training hours, and 360 Paid Employment Hours. Students entering 9th grade in the 2014-2015 or later school years must complete 150 School Based-Training hours, 225 Community-Based Training hours, and 225 Paid Employment Hours.